

Mustang Musings

MORRIS CENTRAL SCHOOL NEWSLETTER



"It's never too late to become who you want to be. I hope you live a life that you're proud of, and if you find that you're not, I hope you have the strength to start over." —F. Scott Fitzgerald

August/September/October 2019

Class of 2019



Monica George Portraits



Monica George Portraits

Monica George Portraits

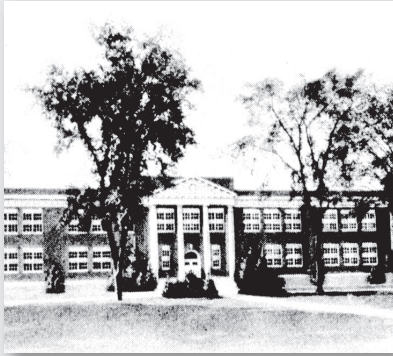


Monica George Portraits



Monica George Portraits

Congratulations!



**Morris Central School
Board Members**

Wendy Moore, President
Mary Dugan, Vice President
Emily Boss
Russell Tilley
Michael Walling

**Morris Central School
Administration**

Matthew Sheldon, Superintendent
Katharine Smith, Principal
Kim Murray, Director of
Pupil Personnel

**Main Office 263-6100
Guidance 263-6116**

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to request a printed copy,
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(jmatson@morriscsd.org)
263-6102
or
Julene Waffle
(jwaffle@morriscsd.org)**

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From the Superintendent's Desk

I want to welcome everyone back to the start of the 2019-2020 school year. It is hard for me to believe, but I am entering my eleventh year as superintendent in Morris. Over my first ten years I have been very proud of the hard work that our faculty/staff and students have put in to meet the many new mandates set forth by the state and challenges of a new global economy.

A great amount of work was completed to align our curriculum to meet the new Common Core Standards and now we must realign our curriculum to meet the Next Generation Standards. That work has already commenced. We also continue to work with the students on 21st Century Skills to help them find success in the ever-changing job market. Twenty-first Century Skills, such as critical thinking, teamwork, technology, and global awareness, are all so important for our students to succeed once they leave the walls of MCS. Many of the occupations that they will enter in the future are ones that weren't even thought of just five to ten years ago. Of our 2019 graduates, we have students entering the field of Cyber-Security, Integrated Energy Systems, and Environmental Geosciences. These are examples of new emerging fields that the students of Morris are pursuing.

I want to congratulate our 2019 graduates. Of the 30 graduates, 11 earned a Regents with Advanced Designation, and 22 plan on attending either two- or four-year colleges/universities. Our students also had a great deal of success on the Regents tests in June with over 90% of our students passing the Earth Science, Geometry, and Global Regents and we had 100% of our students pass the Spanish checkpoint B & C tests as well as the Algebra I and Physics Regents. We also had excellent mastery rates on many of our Regents, which is a score of 85 or higher as 33% of our students reached mastery on Living Environment, 44% on Geometry, 50% on Earth Science, 52% on ELA, 56% on U.S. History and Government and 71% reached mastery on Physics.

I am looking forward to this year and the continuation of the great work that our students and faculty/staff put in each and every year. I want to welcome our new art teacher, band director, speech pathologist, and primary special education teacher. I feel that we were very lucky to find and hire such outstanding teachers, and feel confident that they will become important parts of the faculty.

Parents, please don't forget the importance of having your children in school each and every day. I understand that children become ill, but please try to ensure that your children are in school as much as possible. Research continues to connect a student's attendance in school with academic success.

In closing, I look forward to having students back in school and to another successful year. Through the hard work and dedication of our students and staff, I know that we will have another banner year.

—Mr. Matthew Sheldon, Superintendent



From the Principal's Corner

September is approaching and we are anxiously anticipating the first day of school. During the summer months, the school continues to be a busy place. Teachers are working on the alignment of curriculum, analysis of student data, and the development of new and exciting lessons to meet the requirements and new standards established by NYSED. The custodial staff and office personnel are busy preparing the building and organizing schedules for the new school year. Please note that the first day of school for all students in grades PK-12 is Thursday, September 5. It will be here before we know it!

As we begin the new school year, there will be some new faces here at MCS as several teachers have moved on to pursue new opportunities. We have been busy interviewing and hiring qualified teachers and staff members. As always, I know the new faculty and staff members will be welcomed warmly by all.

I am confident that we are prepared to move ahead into another successful school year. I look forward to our continued partnership as we work together to support all the students at Morris Central School.

Please remember to check the school website frequently for information regarding school events and activities and "Like" us on Facebook. You can access the site at <http://www.morriscs.org/>.

Relax and enjoy the remaining days of summer. See you in September.

—Ms. Katharine Smith, Principal

Not a Goodbye; It is Just a See You Later

I'd like to say thank you to all of my four host families, friends, and teachers. My exchange was an incredible experience with ups and downs, but I'm very thankful for every single one of them. Specifically, thank you to the Parkers, for showing me the U.S. culture and household first. Thank you to the Peggs for showing me your patience and trying to comply anytime I asked for anything. Thank you, Carrabba family, for taking me to places I've never been to before and for being kind and understanding. And last but not least, thank you to the Aikins family, for caring about me like your own child and for listening when I needed to talk out something. Unfortunately, not everything lasts forever and my departure time has come. Also, I would like to say thank you to my friends I made through the year; I wish you the best in the future, and I know that you will do great things. Finally, thank you to the Rotary for making this opportunity possible.

—Anna Pavelkova, Senior, Exchange Student

Snow Days

Winter will soon be upon us and with that we will have snow and ice. Some of you may wonder who decides to close school. Well, it is not just one person who makes this decision. Mr. Sheldon and Mr. Walls are up at the crack of dawn talking to each other, the village, town and state workers about the road conditions and the decision to delay or close school.

Everyone is aware that sometimes the weather is hard to predict. There are certain factors that come into play when deciding whether or not to close school, but always the final decision comes down to the safety of our children.

What if it does not start snowing until after your child arrives at school? This is also a difficult decision to make. In most cases, it is safer for children to stay at school. This gives the village, town and state time to clear the roads and make transportation safer. But there have been cases where students were sent home in the middle of the day because the forecast stated a major storm was approaching or would get worse before it got better.

The school has an emergency plan in case students need to be sent home early due to the weather.

- It has been decided to dismiss students early.
- A time is set when students will be dismissed.
- Radio stations are notified of the emergency closing.
- Faculty and staff are notified.
- An instant message via phone, text, and email is sent to all parents and guardians.

In addition to the Automated School Notification System we use, you may check the school's web page and Facebook page, as well as the radio stations that announce our school closings. They are WSRK, WDOS, WCDO, WSKG, WGY, WZOZ, WKXZ, WCXN, WAAL and WHWK. Also, you may tune your television to Binghamton WBNG Channel 12, Utica WKTU Channel 2, News 10 Now on YNN, WUTR and WFXV Utica channel 33. You can also look at TheDailyStar.com for closing information, too.



Please keep collecting your Box Tops from your groceries. The Sixth Grade Safety Patrol uses the funds raised to help them go to Washington, DC.

Title I – Annual Parental Notice on Teacher Qualifications

Pursuant to the No Child Left Behind Act of 2001, this is to advise you that you have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Mr. Matthew Sheldon, Superintendent
Morris Central School
PO Box 40; 65 Main Street
Morris, New York 13808

Except in extraordinary circumstances, the written request should be submitted within thirty (30) days of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction; whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived; and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

Pesticide Use

Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools provide written notification to all persons in parental relations, faculty, and staff regarding the periodic potential use of pesticides throughout the school year.

The Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive a 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;

- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return it to John Tol, the Morris Central School District pesticide representative, at PO Box 40, Morris, NY 13808.

Please feel free to contact John Tol, the Morris Central School District pesticide representative, at (607) 263-6100 for further information on these requirements.

Morris Central School District Request for Pesticide Application Notification

(Please Print)

Name: _____

Address: _____

Day Phone: _____

Evening Phone: _____

Dress Code

A students' dress, grooming, and appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.

Examples:

1. Extremely brief garments including shorts, skirts, tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and back) and arm openings, see-through garments and garments that bare midriff are not appropriate.
2. Underwear must be completely covered with outer clothing.

3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
4. Headgear is not permitted in the school building. Headgear includes but is not limited to hats, hoods, and bandanas.
5. Appearance or dress should not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientations, or disability.
6. Appearance or dress should not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.

Questions and Answers *Where do I go with Questions or Concerns?*

Questions About . . .	1st Contact	2nd Contact	3rd Contact	4th Contact
Academics / Curriculum	Teacher	Mrs. Catella	Ms. Smith Mrs. Murray	Mr. Sheldon
Technology / iPads or Chromebooks	Teacher	Mr. Thom	Ms. Smith Mrs. Murray	Mr. Sheldon
Scheduling	Teacher	Mrs. Catella	Ms. Smith Mrs. Murray	Mr. Sheldon
Special Education	Teacher	Mrs. Murray	Mr. Sheldon	
Classroom Rules/Policies	Teacher	Ms. Smith Mrs. Murray	Mr. Sheldon	
Athletics	Coach	Mr. Iannelli	Ms. Smith	Mr. Sheldon
Clubs	Advisor	Ms. Smith	Mr. Sheldon	
Discipline / Behavior	Teacher	Ms. Smith Mrs. Murray	Mr. Sheldon	
Peer Issues / Bullying	Adult in Charge or →	Mrs. Miller Mrs. Catella	Ms. Smith Mrs. Murray	Mr. Sheldon
Cafeteria	Cafeteria Supervisor	Mr. Sheldon		
Health Office/Nurse	Mrs. Baker	Mrs. Murray	Mr. Sheldon	
School Bus (Routes/Behavior)	Bus Driver	Mr. Walls	Ms. Smith Mrs. Murray	Mr. Sheldon

Main Office	Teachers/Mrs. Smith, Principal.....	263-6100
Guidance Office	Mrs. Catella & Mrs. Miller	263-6116
District Office.....	Mr. Sheldon, Superintendent.....	263-6102
CSE Office.....	Mrs. Murray, Director of Pupil Personnel	263-6109
Athletic Director.....	Mr. Iannelli	263-6124
Cafeteria	Mrs. Foerster.....	263-6112
Health Office/Nurse.....	Mrs. Baker	263-6111
Transportation Office	Mr. Walls	263-6117

Taking Medication in School

To assure the safety of our students while in school and to comply with the New York State Law mandate, no medications are allowed in school without prior approval. If your child has a condition which requires him/her to take medication during the school day, we will gladly cooperate with you and your doctor if you bring to us the following:

- A doctor's note indicating the name of the medication, dosage, time of administration, days to be given
- Permission note from parent or guardian
- Medication in the original container

The above information pertains to both prescription and over-the-counter medications (i.e. Tylenol, Advil, cough drops, etc.). Please make sure that an adult over the age of 18 is bringing the medication into school. The medication will be kept locked in the Health Office at all times and will be dispensed by the School Nurse according to the doctor's written orders.

Determining when to Keep your Child Home from School

- Keep your child home if your child is vomiting and/or has diarrhea.
- Keep your child home if she/he is too sick to eat breakfast.
- Keep your child home if she/he has a bad cough or cold.
- Keep your child home if she/he has a fever.

Guidelines for Returning to School After Illness

Vomiting

Students who have been vomiting should not return to school for 24 hours after the last time they vomited. They should be able to tolerate a regular diet as well.

Diarrhea

Students that are having diarrhea should not return to school until 24 hours after the last time they had diarrhea, they should also be able to tolerate a regular diet.

Fever

Students should be fever free for 24 hours prior to returning to school.

Strep Throat and any other bacterial infections

Students may return to school after they have been on antibiotics for 24 hours and fever free for 24 hours.

Antibiotics

A physician's order is required for administration of antibiotics at school.

If you are unsure if your child is ready to come back to school or have any other questions, please call me at 263-6111.

Thank you,
School Nurse



Like us on Facebook!

Annual Asbestos Notification

Notice to all building occupants of the availability of the School District asbestos management plan.

The School District's Asbestos Management Plan was submitted to the New York State Education Department in 1995 by LEA Designee Don Turnbull. The Asbestos Management Plans for this School District's buildings are available at the office of the head custodian in accordance with EPA's "ASBESTOS HAZARD EMERGENCY RESPONSE ACE (AHERA): of 1987 (40 CFR part 763) and New York State "RIGHT TO KNOW LAW."

All management plan records are available for review at the designated time; business hours are 8:00 a.m. to 3:00 p.m. For further information contact John Tol or Matthew Sheldon at 263-6100.

Digital Newsletter

Going green by making the newsletter digital certainly has helped save money for the District, and it has been good for the environment. The District will continue this practice this year as well. You may access the newsletter under the "Newsletter" tab on the District web page www.morriscsd.org. You may also access the calendar online under "Calendar of Events" and in the Athletics tab.

If you do not have computer access and/or would like a hard copy of the newsletter sent directly to you, please call the School's District Office at 263-6102 to request a copy be mailed to you.

Thank you for your understanding and support in this matter.

Fire Safety Report

The Fire Safety Report for Morris Central School is available for viewing at the District Office during business hours, Monday-Friday: 7:30 a.m.-12:30 p.m. and 1:30-3:30 p.m.

Student Driving

High school students who drive to school may park in areas designated by Student Parking signs. Students must drive in a safe and reasonable manner while on school property. Failure to do so may result in loss of parking privileges in the school parking lot, as well as other possible disciplinary action.

Students who drive to school may not drive during their lunch period or at any other time during the school day. Students who attend BOCES must take the school bus to their BOCES program. For specific reasons, a student may obtain a driving pass from their BOCES instructor, which must also be approved by the Morris Central School Principal.

504 Grievance Procedures

Morris Central School does not discriminate in employment or in the education programs and activities which it operates on the basis of sex, race or handicap in violation of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, *504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act (ADA).

SECTION 1

If any person believes that Morris Central School or any of the District's staff has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) *504 of the Rehabilitation Act of 1973, or (4) the ADA, that person may bring forward a complaint, which shall be referred to as a grievance, to the District's compliance officer.

When a staff member or a student is accused of violating the principles or regulations of Title IV of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 or ADA they will be notified in the presence of their Union Representative or immediate supervisor if a staff member, or their guardian if they are a student.

Morris Central School recognizes that both the complainant and the accused have strong interests in maintaining confidentiality of the allegations and related information. The privacy of all parties will be respected as much as possible, consistent with legal obligations to investigate, take appropriate action, and to comply with any discovery or disclosure obligations.

All procedures taken by Morris Central School throughout the investigation will be in accordance with the appropriate New York State and Federal laws.

SECTION 2

The complaint shall discuss the grievance informally with the compliance officer, who shall investigate the complaint and respond in writing to the complainant.

The complainant may thereafter initiate formal procedures according to the following steps:

- **Step (a):** A written statement of the grievance signed by the complainant shall be submitted to the compliance officer within seven (7) days of receipt of the response to the grievance. The compliance officer shall further investigate the matters contained in the grievance and shall reply in writing to the complainant within seven days. The accused may respond in writing if he/she wishes.
- **Step (b):** If the complainant or the accused wishes to appeal the decision of the compliance officer, the complainant or the accused may submit a signed statement of appeal to the Superintendent within seven (7) days after receipt of the compliance officer's response. The Superintendent shall meet with the complainant or

the accused and any representative and make such other inquiries which the Superintendent deems appropriate. Thereafter, the Superintendent shall set forth a conclusion and respond in writing to the complainant within fourteen (14) days.

- **Step (c):** If the complainant or the accused is not satisfied with the conclusion of the Superintendent, the complainant or the accused may appeal through a signed, written statement to the Board of Education within seven (7) days of receipt of the Superintendent's response in step (b). In an attempt to resolve the grievance, the Board of Education shall meet with the complainant or the accused and any representative within thirty (30) days of receipt of such an appeal. The Board's written disposition of the appeal shall be sent to the complainant or the accused within ten (10) days of this meeting.
- **Step (d):** If the complainant feels the grievance has not been satisfactorily settled at Step (c), further appeal maybe made to the Office for Civil Rights, Department of Education, Washington, D.C. 20201.

SECTION 3

- The compliance officer is Kimberly Murray.
- The compliance officer, upon request, will provide a copy of the District's grievance procedure to any employee or student of the District.
- A copy of each of the Acts and Regulations upon which this notice is based will be made available upon written request directed to the District's Compliance Officer.
- When used in this policy, days shall mean calendar days. The words "person" and "complainant" shall include an employee as well as a student of the District.
- Inquiries concerning the nondiscriminatory policy may be made to Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201.

School Tax Information

The collector will accept payment for school taxes for 61 days beginning September 1, 2019, and ending October 31, 2019. Payment of taxes may be mailed to the collector at P.O. Box 313, Morris, New York 13808, during this time.

Make checks payable to *School Tax Collector*. The collector will accept taxes at Morris Town House, 118 Main Street, Morris, New York 13808, only during the month of September between the hours of 8:00 a.m. and noon on Monday and Tuesday, or by appointment.

Taxes will be collected at no interest from September 1, 2019, through October 1, 2019, and at 2% interest from October 2, 2019, through October 31, 2019. All taxes remaining unpaid after November 1, 2019, will be returned to the Otsego County Treasurer, Cooperstown, New York.

Valedictorian and Salutatorian

Valedictorian:

Jacob Michael Walling



Jacob Michael Walling has been named Valedictorian of Morris Central School's Class of 2019. Jacob is the son of Michael Walling and Diane Walling of Morris, New York. Both parents are graduates of Morris Central School as well. Mr. Walling is the Vice President District Manager for Community Bank N.A. and Mrs. Walling serves as an elementary school

teacher at Morris Central School. Jacob is a leader in school as he serves as the President of the Morris Chapter of the National Honor Society, Student Council, and the Class of 2019 as well as former President of the Morris Chapter of Spanish National Honor Society, and former President of Spanish Club. In addition, Jacob is an acolyte and active member of the Zion Episcopal Church in Morris. He also is a valuable member of the Varsity Basketball team, and he throws shot put and discus for the Varsity Track team (the latter of which he holds a school record). He is a peer mentor as a part of The College for Every Student Program; he is a Life Scout in Boy Scouts, and is an active member of the school's Ski Club. Jacob volunteers regularly in his community. In the Fall, Jacob will attend The Albany College of Pharmacy and Health Sciences to earn his Bachelor's Degree in Biomedical Technology. After which he plans to attend Albany Medical College to earn a Master of Science Degree in Physician Assistant Studies. Jacob clearly lives by his favorite quotation from Oscar Wilde, "Be yourself; everyone else is already taken."

Salutatorian:

Nathaniel Brenner Edwards



Nathaniel Edwards was named Salutatorian of the Class of 2019 at Morris Central School. Nathaniel is the son of John and Christine Edwards of Morris, New York. Mr. Edwards is a Team Leader at Norwich Pharmaceuticals and Mrs. Edwards is the Associate Director of Residence Life at SUNY Oneonta. Nate is clearly a leader at Morris Central School:

he is the President of Chorus, Band, Student Council, and Spanish Club. He also serves as Vice President of The National Honor Society and the Class of 2019. Nate is part of many extra-curricular activities as well, including 4-H, Basketball, Baseball, Soccer, and Ski Club. Nate has also earned the honor of Eagle Scout rank in Boy Scouts. Wilkes University is where Nate will attend school in the Fall with a major in Pharmacy. Nate humbly believes in Michael Dell's philosophy: "Try never to be the smartest person in the room. And if you are, I suggest you invite smarter people or go to a different room."

Good Luck
in the Future!

CONGRATULATIONS!

MORRIS CENTRAL SCHOOL DISTRICT

Graduation Awards June 28, 2019

- Valedictorian—*Jacob Walling*
- Salutatorian—*Nathaniel Edwards*
- Stanley Foote Memorial Award—*Austin Ward*
- Frances Schoradt Joslyn Memorial Award—*Reanen Goodspeed*
- W. D. Johnson Association Prizes
 - 1st Place—*Renate Carrabba*
 - 2nd Place—*Emma Ryther*
- Butternut Valley American Legion Post Medals—*Jacob Walling* and *Ashley Harrington*
- American Legion Auxiliary Memorial Award in memory of Elizabeth Klindt—*Renate Carrabba*
- Alumni Association Scholarship Awards—*Nicholas George* and *Nathaniel Edwards*
- Student Council Award—*Nathaniel Edwards*
- Class of 1951 Award—*Nathaniel Edwards*
- Elizabeth Miller Memorial Awards—*Emma Ryther*
- Andrew J. Coyle II Memorial Scholarship—*John Oliver*
- Technology Award—*Brandon Richards*
- Bridges' Family Scholarship—*Ethan Koch*
- James R. Morris Essay Prizes
 - 1st Place—*Anthony Schoentube*
 - 2nd Place—*William Ranc*
 - 3rd Place—*Renate Carrabba*
- Glenn Waffle Memorial Award—*Samantha Barringer* and *Nathaniel Edwards*
- Morris VFW Post 1417 and Ladies Auxiliary Achievement Awards—*Devin Alger, Nicholas George, Ethan Koch, Kyle Martin*
- Morris American Vet's Post 1417—*Emma Ryther, Austin Ward*
- Morris VFW Women's Auxiliary—*William Ranc*
- The Barrett Family Award—*Nathaniel Edwards*
- Sally Wright Memorial Award—*Nathaniel Edwards*
- Community Bank Award—*Adam Gartung*
- John McElroy Excellence in Music Awards
 - Chorus—*Chino Osuna*
 - Band—*Nathaniel Edwards*
 - Overall—*Anthony Schoentube*
- Case Family Memorial Award—*Anthony Schoentube*
- MTA George Preston Memorial Scholarship—*Elizabeth Thompson*
- Daughters of the American Revolution—*Nathaniel Edwards*
- Hall History Award—*Nathaniel Edwards*
- Hall Music Award—*Chino Osuna*
- Hall Science Award—*Nathaniel Edwards*
- Hall Drama Award—*Austin Ward*
- Hall Citizenship Award—*William Ranc*
- Butternut Valley Grange Awards—*Gavin Tracy*
- Collier/Meyers Memorial Scholarship—*Jacob Walling*
- Ann and Vincent O'Neill Scholarship Prize—*Emma Ryther*
- Butternut Valley Arts and Craft (Roy Bartlett Excellence in Art Award)—*William Ranc, Renata Carrabba (Art) Nathaniel Edwards, Ethan Koch (Music)*
- Christine MacLeman Scholarship Fund—*Jacob Walling*
- Kristi Incze Memorial Scholarship—*Nathaniel Edwards*
- Rotary Highest Science Regents Grade—*Anthony Schoentube* for Physics
- Board of Education Highest Regents—*Nicholas George* for Global History & Government
- Principal's List Awards—*Nathaniel Edwards, Chino Osuna, Jacob Walling*
- Jacelyn O'Connor—*Nicholas George*
- Robert (Cubby) Joy Memorial Scholarship—*Reanen Goodspeed, Matthew Murphy, Elizabeth Thompson*
- Rebecca Douglas Siegfried Scholarship—*Elizabeth Thompson, Jacob Walling*
- Morris Central Booster Club Scholarship—*Nathaniel Edwards, Reanen Goodspeed, Elizabeth Thompson*
- Morris Rotary Club Scholarship Award—*Ethan Koch*
- Franklin Educational Award—*Chino Osuna*
- Clark Scholarship—*Renate Carrabba, Nathaniel Edwards, Adam Gartung, Nicholas George, Ashley Harrington, William Ranc, Emma Ryther, Anthony Schoentube, Elizabeth Thompson, Jacob Walling*
- Anita Hopkins Scholarship Awards
 - 6th Place—*Renate Carrabba*
 - 5th Place—*Ashley Harrington*
- Lull Memorial Scholarship Awards
 - 4th Place—*William Ranc*
 - 3rd Place—*Anthony Schoentube*
 - 2nd Place—*Nathaniel Edwards*
 - 1st Place—*Jacob Walling*

Prom

This year's Senior and Junior Prom was a great success. All in attendance had an amazing time. The Seniors and Juniors all ate dinner together at the Grove where the prom was held. The rest of the people arrived at 7:00 p.m. Everyone voted on prom king and queen and the court was announced at the beginning of the prom. The court for the juniors was **Mollie Dugan** ('20) and **Scott Strain** ('20). The court for the seniors was **Alexi Baran**, **Will Ranc**, **Ashley Harrington**, **Nate Edwards**, **Zoe Rude** (princess), **Austin Ward** (prince), **Reanen Goodspeed** (queen), and **Matt Murphy** (king).

After the court was announced the students had the rest of the night to dance and have fun. **Kylie Brigham** ('20) said, "I had a lot more fun at this year's prom than in past years; everybody was dancing and having a great time." Everyone was dancing to the music, the DJ was great and had some great tunes to dance to. **Abby Maurelli** ('19) said, "Prom was great. I loved the atmosphere with all of my friends. I loved seeing everyone's dresses, and I'm going to miss the seniors." This year's prom was definitely a success. I know I had the time of my life as it was everything that I could of asked for to end my senior year.

—Elizabeth Thompson, Senior



Prom 2019



Attendance Matters



Research shows that student attendance is important in terms of retention, learning, and love of learning. Last year, MCS instituted the Attendance Hero program. Students who miss two or less days a quarter were recognized in a PK-6 ceremony and given certificates as well as prizes each quarter. The program was a great success. In the third quarter, students made a deal with Ms. Smith that if they were attendance heroes for the fourth quarter, they could tape Ms. Smith to the elementary gym wall. Ms. Smith said, “If the student was recognized as an Attendance Hero for the 3rd quarter then they were each given a piece of tape to tape me to the wall. The committee has worked very hard this year on making the Attendance Hero program motivational and fun for the students. In addition, a goal of the program is to help students see the connection between attendance and school success.” Students thought the event was fun to participate in and they appreciated the recognition throughout the year. **Lucas Waffle** said, “We all thought it was really cool and funny to tape Ms. Smith to the wall.”

—Mrs. Waffle, Secondary English

Gilbert Lake Day

The rain held off on Friday, June 21, 2019, so that the kindergarteners through sixth graders could attend MCS’s Gilbert Lake Day.



Enjoying the sand: Haily Canfield, Efren Rivera, Natalie B., Ali Farmer.

Kayaks in the Water

On June 5, the seventh graders traveled to the Black River Outdoor Education Center where they learned to kayak.



Students picnicked at the pull out site.



Max Yeager performed a trust stand in a kayak as his group of classmates support his base.



Ready to get paddling!

TUCCR Environmental Academic Fair

The Academic Fair at Morris provided MCS students the opportunity to show what they did in class throughout the school year to their parents, family, and the local community as a whole. There is almost no other opportunity to show their work, progress, and personal achievements made in class on this scale to such a vast amount of people. However, this year's academic fair was more than just the demonstration of what goes on inside the school. This year, the academic fair was focused on the environment, how humans impact the Earth, and ways to protect our environment around us as part of The Uncommon Community Reading Program. For this year's theme, many outside organizations had displays as well. Groups such as Scouts, 4-H, the DEC, Trout Unlimited, Master Gardeners, a Forest Ranger, and The American Chestnut Society, Butternut Valley Alliance, Casella, a local fire department, and many more. Each of them showed up to promote safe, educated, and efficient use of the environment. Students along with these organizations demonstrated and participated in actions that aimed at preserving our environment. One of these activities was being able to plant their own pumpkin seeds. Some students presented their ideas on improving the environment, such as 4th grader **Kiara Walker** who made a project on the importance of bees to our environment and how we can protect them in turn to make our world healthier.

The academic fair this year was more than just the average fair this year and it shows progress. Pressing issues like climate change are seen everywhere, and one of the best ways to inform people of them locally through schools with events like our own academic fair.

—Keegan Holt,
Junior



Brandt Chapter of

Green House Harvesting



Austin Ward, Ian Rehrmann, Zoe Rude and Devin Alger,
weeding and harvesting lettuce



Liz Illaraza
with parsley
harvest



Ana, Liz
Thompson,
Matt Murphy
potting flowers

Marching Band

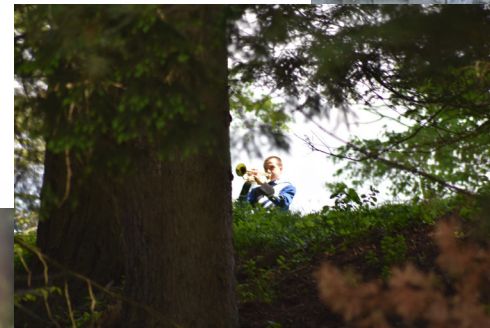
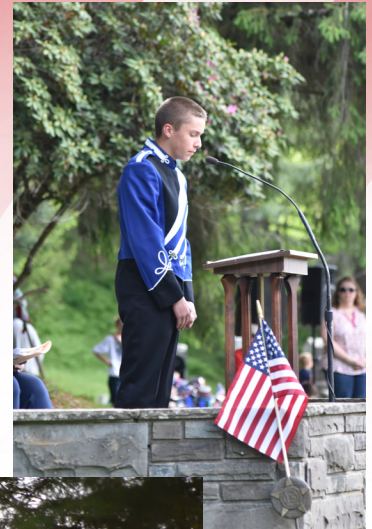


Memorial Day



Grace Wing, fifth grader, (Girls Scouts) and Robert Hill, seventh grader, (Boy Scouts) were honored to carry the memorial wreath to the memorial statue that commemorates many fallen military men and women from our area.

Lincoln Waffle, eighth grader, tried out and was chosen to read "The Gettysburg Address" at the Memorial Day Ceremony.



Anthony Schoentube, senior, was selected to play taps on his trumpet while Ethan Franklin, eighth grader, was chosen to play the echo to Anthony's playing.

Awards Night 2019





Moving Up Day



Modified Track

Another successful Modified Track Season is completed. We had a lot of fun—even with very cold and wet weather. I am so proud of the athletes that really did their best with all the events they participated in. All had their personal records beaten by the end of the season. **Thomas Aaron Pondolfino**, 8th grade, took ten seconds off his 400m time and 14 seconds off his 800m. I see a great distance runner in the future! **Everett Pondolfino**, 7th grade, loved the field events and had personal bests in shot put, long jump, and triple jump. **Jackson Harp**, Freshman, threw a discus for almost 70 feet and improved his time over the hurdles by 1.2 seconds. Throwing a discus is what **Maddie Coleman**, 7th grade, enjoyed. She increased her distance by ten feet over the season and she could always be counted on to run in a relay. **Maiya King**, 7th grade, flew over the hurdles, taking first place at a Modified Invitational. She also learned the triple jump and became an expert at the hop, skip, and jump. Another field event enthusiast was Freshman **Robbie Hand**. He also threw the discus for almost 70 feet and threw the shot put almost 30 feet. Jumping came naturally for **Sawyer King**, 7th grade. He sailed over the hurdles and into the pit for the triple jump. **Tatiana Ives**, 7th grade, is a sprinter. She improved her 100m time by almost two seconds, and took four seconds off her 200m time.

It was an enjoyable season with the GMU athletes and again, I am so very proud of all MCS track and field athletes for their achievements.

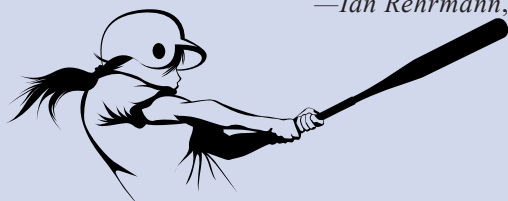
—Mrs. Dana Sheldon, Modified Track and Field Coach



Modified Softball

This year the girls played hard. The girls had great team work and did the best they could and had a fun time doing it. Team Captain, **Leah Rehrmann** said, “I had fun with my team, and I loved the team bonding!”

—Ian Rehrmann, Junior



Varsity Track and Field

The 2019 Track season was memorable for many of the athletes. They took on many challenges such as warming up to new coaches, trying new events, and pushing themselves to beat their personal records as well as striving for school records. Unlike other sports, track is very independent. The season ended for many athletes after the Tri-Valley Championship meet, other athletes continued on to compete in the Class D Sectional meet in Marathon. Here they needed to reach qualifying times in order to compete at the State Qualifier meet.

GMU/MCS was fortunate enough to take with them three athletes to the State Qualifier meet, including **Jacob Walling** (Senior), **Ethan Koch** (Senior), and **Chelsea Pope** (GMU Junior). **Jacob Walling** qualified to compete in both discus and shot put. He hit a personal record at the State Qualifier in the shot put with a distance of 44'7". **Ethan Koch** competed in both the 100m dash as well as the 200m dash; he placed 14th overall in the 100m and 12th overall in the 200m. Ethan Koch said, "It was a great season, everyone worked very hard, and the competition was tough. Our team was able to do very well and accomplish a lot; I am very proud of them, and I will definitely miss them next year."

The State Qualifier meet includes competitors from all of Section IV, including Class A,B,C, and D Schools. These athletes were proud to represent MCS Athletics and they all look forward to future seasons. As for the seniors this year, **Jacob Walling**, **Ethan Koch**, **Brandon Richards**, **Nick George**, and **Adam Gartung**, you will be greatly missed. Thank you for your hard work.

—Kylie Brigham, Senior

Varsity Softball

This year the Lady Mustangs softball team had a very young team. Their season may not have been successful in the way that one would usually hope, but they were successful in their own way. The team spent the year focusing on working as a team and learning their spots on the field. Junior **Abigail Maurelli** said, "This year's softball team was a great learning experience for me as a junior. The seniors have really showed me what a great leader I and others should be like. Making relationships with each other and bonding has been great with all the girls. I can't wait for next year's softball team."

—Reanen Goodspeed, Senior



Physics Trip

On May 20, Ms. Nagarur's physics class went to Darian Lake to explore many of the things, such as force and motion, they studied in physics all year.



Spanish Club Trip to Hershey Park

On May 18, 2019, Spanish Club went to Hershey Park for their annual end-of-year celebration. Most of the members of the Spanish Club were able to attend.



Three Cheers To . . .

- The Class of 2019—We wish you all the best in your futures!
- Ms. Coloney for helping with the academic fair; your connections and classroom furniture were very helpful.
- **Kate Morano, Ian Rehrmann, James Fish, Esther Miller, Levi Waffle, Lincoln Waffle, Lucas Waffle, Nate Edwards, Skyler Payne, Miranda Carrabba, Renate Carrabba, Nate Edwards, Abigail Maurelli, Anthony Schoentube, and Ethan Franklin** for helping set up or clean up after the Academic Fair.
- **Ben Child** for helping Mrs. Telfer every day with her errands.
- The Environmental Fair was awesome!
- **Austin Ward** for earning a Jostens Photo Contest Award.
- MCS Yearbook Staff for being award winners again in the Josten's design contest for last year's book.
- The backpack program who sends food home with students—kudos to the organizers and volunteers.
- Drama Club's Dessert Theatre was a treat!
- All the award winners at the athletic awards, academic awards nights, and at graduation.
- The custodial staff for making our school sparkle for the first day of classes.
- Mrs. Matson and Mrs. Hand for helping Mrs. Telfer so much this year.
- The MCS Band for their third place performances in Concert Band and Marching Band at the Sherburne Pageant of Bands.
- All the bus drivers for the awesome job they do.
- Mrs. Hand for helping organize the end of the year trips for the elementary students.
- Kyle Blake and Carly Sclafani for running our CROP Robotics Club and joining the students at the RoboRave Challenge in Oxford this year.



Yearbook Announcements

Photo Dates:

All individual, sports, and club photos will be used in the yearbook. In addition, all photo packages purchased help raise money for the yearbook. Purchasing packages keeps the yearbook price low. Thanks for the support!

- Individual Photos (during the school day) and Fall Sports Photos (after school): Friday, September 13
- Retake and Pre-K individual photos and Club Photos: November 14
- Winter Sports Photos: December 6 (after school)
- Spring Sports Photos (after school), Class and Buddy Photos (during school): April 25

Senior Specific Dates:

- Public Displays of Affection Ads: End of October
- Download an order form under the Yearbook tab, under the “Departments” tab on our school webpage (www.morriscs.org), or click here to download the PDA ad form: <http://tinyurl.com/mcspdad>.
- Photos (formal, informal, baby, and possibly other TBA photos): End of October

Yearbook Sales Deadlines:

- Yearbook pre-order and fall icon special: September 1 -October 18, 2019
 - Book Price: \$40
 - Optional Personalization: \$6.50
 - Up to four icons with purchase of personalization: FREE
 - Other accessories available for purchase
- Yearbook pre-order early rate: October 19-December 20 Book Price \$45
 - Optional Personalization: \$6.50
 - Icons: \$3.50 each
 - Other accessories available for purchase
- Yearbook late rate: December 21-January 31
 - Book Price: \$50
 - Personalization: \$3.50
 - Icons: \$3.50 each
 - Other accessories available for purchase
- Yearbook while supplies last rate: \$50
 - Accessories, icons, and personalization are not available for purchase
- Elementary yearbook rate of \$15 while supplies last.

Payment Options:

- Down payments of \$5 are acceptable to reserve your book at an early rate.
- Personalized books must be paid for in full before January 2020.
- All books must be paid for in full before students can take them home in June.
- Checks may be made payable to *MCS Yearbook*
- Cash accepted
- Buy on-line under the departments/yearbook tab on the school webpage.
- Receipts will be given to all purchasers.

Other Important Yearbook Dates:

- Business Ads: Due End of January.

Download an order form under the Yearbook tab, under the “Departments” tab on our school webpage (www.morriscs.org), or click here to download the business ad form: <http://tinyurl.com/mcsbusad>.
- Yearbook Delivery Day: Late June
—Mrs. Julene Waffle, English and Yearbook Adviser

Don't Miss Out

To ensure you get your 2019-2020 copy of the yearbook this year, please pre-order one in September and October when they go on sale at the early rate. Personalization and other cool things like clear covers and autograph sections are also available then.

What do the Yearbook Staff do at the End of the Year?

The yearbook staff still has a lot on their plates after they finish the yearbook. First, they have to work on the supplement that picks up the spring coverage. It goes in the middle of the yearbook to bring the yearbook together. After that they have to sort the yearbooks, write newsletter articles, send bills and thank yous, deliver books, send letters to the future seniors, and work on other publications and projects. The job of a staff member is very time-consuming, but is all very rewarding after seeing everyone's happy faces when looking at the book.

—Devin Alger, Senior

Order your *Morrisanian* Soon!

**LIMITED
TIME
OFFER**



MONOGRAMS



MON1



MON2



MON3



MON4



CRE1



CRE2



CRE3



CRE4

CRESTS

GET FOUR FREE ICONS

WHEN YOU PERSONALIZE* YOUR COVER

*Purchase name, monogram or crest personalization for your yearbook, then choose up to four free icons.



5236 Graduation Cap



5011 Academics



5379 Seniors



5480 Juniors



5581 Sophomores



5682 Freshman



5783 8th Grade



5784 7th Grade



5885 6th Grade



5001 Baseball/Softball



5002 Basketball



5004 Football



5005 Golf



5006 Soccer



5008 Tennis



5009 Track/CC



5010 Volleyball



5014 Hockey



5130 Wrestling



5258 Swimming



5360 Field Hockey



5241 Lacrosse



9001 Weightlifting



9007 Danceline



5003 Cheereading



9006 Gymnastics



5238 Band



5239 Choir



5019 Music



5013 Dance Shoes



5015 Drama Masks



5240 Paint Palette



5592 Yearbook Staff



5022 Journalism



5982 Photography



9050 Guitar



5980 Flag/Color Guard



9025 Bowling



5981 Motocross



5242 Equestrian



5362 Martial Arts



5025 Renaissance



9051 Deer/Elk



5363 Bulldog



5364 Pawprint



5365 Eagle



5247 Wolf



9042 Dragon



5255 Star & Crescent



5256 Star of David



5257 Cross



5012 Peace



5366 Maple Leaf



5367 American Flag



5253 Butterfly



5018 Hearts



5021 Smile



5023 Yin Yang



9036 Rose



9037 Palm Trees



5587 4-H



5590 Future Farmers of America



5591 National Honor Society



5588 First Robotics



5589 DECA



5585 World Hunger



5583 Clean Water



5582 Human Rights



5584 Anti-Bullying



5586 Cause Awareness



Morris Central School's Student Austin Ward Named Jostens 2019 National Photo Contest Winner

Morris CS Senior, Austin Ward recognized for phenomenal photography.



Jostens, the leading provider of publications, jewelry and consumer goods serving the K-12 and college market, has announced the winners of its nationally acclaimed 2019 Photo Contest. The annual competition, sponsored by Jostens in partnership with Wolfe's Camera Shop, celebrates the creative and innovative talents of student photogra-

phers. This competition empowers students to positively capture their school experiences and share the stories of their entire school communities through photography. The award-winning photos will be showcased in the next release of the Jostens Look Book, which serves as a mode of inspiration for yearbook staffs across the country.

More than 6,000 photo entries were received from student photographers across the country. From these entries, 98 photos were selected as the award winners. Photo contest submissions were judged by a panel of four judges consisting of professional photographers and yearbook advisers. The judges focused on composition, artistic merit, and technical qualities, as well as the ability to convey a compelling story.

Austin Ward is the co-editor-in-chief in Mrs. Julene Waffle's Desktop Publishing class at Morris Central School. Austin's photograph of Junior, **Abigail Maurelli** bundled in a winter coat surrounded by snow flurries, entitled "Mystical Winter," was chosen. Austin said, "I would like to give credit where credit is due. I wouldn't have been given this opportunity if it wasn't for my yearbook adviser, Mrs. Waffle. I'm beyond grateful for the support that she showed in entering this contest. Having a piece of my work presented at an art gallery in NYC is one of my favorite accomplishments so far. It's not often that I get a chance to formally show the eye I have for photography. Thank you to Jostens for recognizing my photo."

Late May, he will receive a certificate and pin to commemorate this honor.

"Last year, when Austin first joined our yearbook staff, Laura Tortarella, our Jostens representative, recognized Austin's talent with a camera and encouraged him to submit his work this year. It is no surprise to all of us at MCS that

he is being recognized for his talent this year. Morris Central is proud of him, and he should be very proud of himself," said Waffle.

One Grand Prize winner was selected along with 1st-5th place and honorable mention winners from ten categories: Academics/Community Service, Graduation, Landscape, Photo Illustration/ Manipulation, Portrait, Sports: Athletes in Action, Sports: Sidelines & School Spirit, Student Life & Traditions, Yearbookers in Action, and Middle School.

"Jostens is thrilled to recognize the remarkable photographic talents of students nationwide. The winners of the photo contest were able to capture a variety of school experiences and tell a story through the lens of the camera," said Sara Sausker, Jostens senior customer experience manager. "The judges held the photographs to professional standards. The technical quality and story-telling ability of these photos are outstanding and cannot be surpassed."

Morris Central School Earns Jostens National Yearbook Design Recognition *Morrisian yearbook featured in 2019 Jostens Look Book*

Morris Central School's yearbook, *Morrisainian*, has been recognized for excellence and was featured in the 2019 Jostens Look Book, celebrating the best-of-the-best in yearbook design and coverage. The Jostens Look Book is a collection of spreads and photos from outstanding yearbooks and their creative themes, cool covers, beautiful designs, relevant coverage, meaningful storytelling and stunning photography. Along with design excellence, the annually published Look Book honors the important role well-crafted yearbooks play in helping schools chronicle the experiences, stories and achievements most relevant to students and that academic year.

Morris was the only Central New York Yearbook chosen to be in this year Look Book. It is the third time Morris has been recognized. *The Morrisianian* was created by **Selena Rathbone** (Co-Editor-in-Chief), **Austin Ward** (Co-Editor-in-Chief), **Rebekah Oliver** (Business Manager), **Kaleigh Spencer** (Secretary), **Zoe Rude**, **Core Deflumere**, **Elizabeth Thompson**, **Ashley Harrington**, **Renate Carrabba**, **Adam Gartung**, **James Tuttle**, and **Ethan Koch** under the direction of Julene Waffle, Morris Central School's yearbook adviser.

"I am extremely proud of the staff for working so hard to earn this honor. There is so much that goes into the production of a quality yearbook, and these students deserve the recognition," said Waffle.

The Morris Central School *Morrisianian* was one of only 387 yearbooks selected from over 2,000 yearbooks submitted.

Continued on next page

Yearbook Design Recognition, cont.

The 2019 panel of judges, comprised of nationally recognized scholastic journalism professionals and award-winning yearbook advisers, selected the best examples of yearbook spreads and covers to make up the 320-page 2019 Look Book.


“The Jostens Look Book showcases the hard work and dedication of students who tell the story of the school year through photos and words. It is their collaboration and communication, as well as creative thinking in challenging situations, that results in the fine designs shown in this book,” said Sara Sausker, Senior Manager of Customer Experience. “We are very proud to celebrate the ability of this country’s future leaders and communicators by showcasing their sophisticated designs and photography.”

Julene Waffle and her yearbook staff received a copy of the 2019 Jostens Look Book and plaque from Jostens to recognize their outstanding achievement.

The Jostens Look Book is a must-have resource for yearbook advisers and staffs seeking creative design and coverage ideas, trends and inspiration. The Look Book complements www.YearbookAvenue.com and www.facebook.com/JostensAdviserandStaff, Jostens online destinations for yearbook creation ideas.

About Morrisianian

- Morris’ first yearbooks date back to at least the very early 1800’s.
- *The Morrisianian* was first honored in the Look Book in 2015 for a spread design.
- In 2018, it earned an honorable mention for storytelling.
- In 2019, it was honored for a spread design again.
- It is a full-color book that strives to recognize our school’s history as well as local, country, and world culture.



LEAF's Home Is Where The Heart Is Art & Poetry Contest
April 26, 2019
Painting Title: Bloom
Award Placement: People's Choice

“The moment they announced the People's Choice Award I didn't expect my name to be called, but it was, and I felt like I was on top of the world. I'm not used to winning awards for my artwork, so it felt really nice that the people who attended the art show voted for my artwork. It was also a nice experience to see people I knew, to meet new people who love art just as much as I do, and to raise awareness of alcoholism and addiction in beautiful ways.”

—Elizabeth Ilarraza, Senior

Congratulations!



*This year's
Morrisianian
cover design*

SCHOOL BUS SAFETY TIPS

School bus transportation is safe.

In fact, buses are safer than cars! Even so, last year, approximately 26 students were killed and another 9,000 were injured in incidents involving school buses. More often than not, these deaths and injuries didn't occur in a crash, but as the pupils were entering and exiting the bus.



STAY AWAY from the bus until it comes to a complete stop and the driver signals you to enter.

HAVE A SAFE PLACE TO WAIT for your bus, away from traffic and the street.

KEEP A SAFE DISTANCE between you and the bus. Also, remember that the bus driver can see you best when you are back away from the bus.

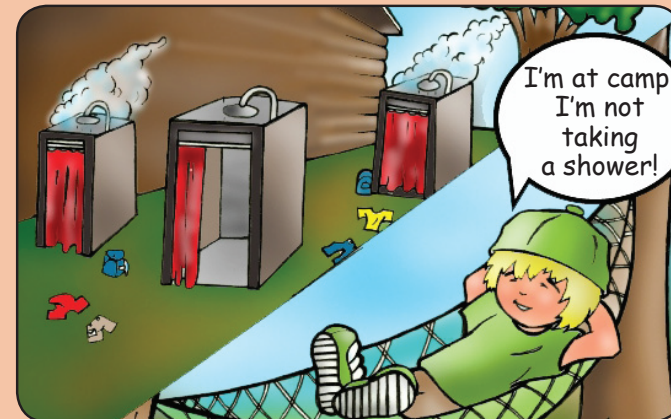
BE AWARE of the street traffic around you. Drivers are required to follow certain rules of the road concerning school buses, however, not all do.

WHEN BEING DROPPED OFF, exit the bus and walk ten giant steps away from the bus.

USE THE HANDRAIL to enter and exit the bus.

PROTECT YOURSELF AND WATCH OUT!

Don't Let a Tick Make You Sick!



Illustrations courtesy of: Jerome Mayo

Keep ticks away!

- Wear repellent on your bare skin or wear clothes that have repellent built-in.
- Check for ticks at the end of each day.
- Take a shower too! It will help wash off the ticks you can't see.
- Change clothes. Don't put on your old clothes that might have ticks still crawling on them.
- Avoid taking short cuts through thick brush and grass.

Hey Grown-Ups!

- Make sure that the repellent you're using contains 20% or more of the active ingredient (like DEET).
- Help younger kids apply repellent and keep it away from eyes, mouth and hands.

National Center for Emerging and Zoonotic Infectious Diseases
Division of Vector-Borne Diseases | Bacterial Diseases Branch



One Last Walk Through School

On the last day of school, the seniors walked through all the halls in their caps and gowns to celebrate all their hard work and as to serve as role models for the younger students.



DCMO BOCES Printing Service



The very best wishes for the future!